

Module Code:	PSY752
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Module Title:	Social Psychology
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Level:	7	Credit Value:	20
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C880
		HECOS code:	100498

School:	Social & Life Sciences	Module Leader:	Jo Turley
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Scheduled learning and teaching hours	8.5 hrs
Guided independent study	191.5 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MSc Psychology Conversion	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 12/02/2019

Version no: 1

With effect from: 23/09/2019

Date and details of revision:

Version no:

Module Aims

- To develop a critical understanding of the psychological concepts, theories and methods that are relevant to the study of social interactions, attitudes and behaviours within society.
- To identify and explore the interface between individual, interpersonal, and group behaviour in a variety of social contexts
- To underpin the notion of psychology as an integrated subject

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically discuss theoretical and empirical aspects of social psychology	KS1	
		KS5	
		KS10	
2	Critically discuss and differentiate individual, interpersonal, and group behaviour	KS3	
		KS2	
		KS9	
3	Articulate important social psychological processes and factors, such as social influence and attitudes	KS4	
		KS5	
		KS6	
4	Critically evaluate research methods in relation to social psychology	KS6	KS1
		KS3	
		KS4	

Transferable skills and other attributes

The module contributes to the qualities and transferable skills outlined in the QA UK Quality Code for Higher Education by encouraging students to exercise initiative and personal responsibility. They will develop decision-making skills. The on-line nature of the course actively encourages students to develop the independent learning ability required for continuing professional development.

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Derogations

Students are required to pass the module with a minimum pass mark of 50% to meet BPS requirements and eligibility to apply for BPS Graduate membership.

Assessment:

Indicative Assessment Tasks:

A critical essay exploring an area of social psychology. Essay focus to be agreed with the module leader.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4	Essay	100	n/a	4,000

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted including directed reading, on-line discussions, on-line tutorials, self-directed learning, one day face-to-face residential teaching session, and formative assessment.

Feedback from weekly engagement exercises
Feedback from formative assessment
E-mail support – as required
Telephone support – as required
Skype support – as required
VLE forums throughout the module
Moodle directed learning

Syllabus outline:

Attribution and Social Perception
Social Cognition
The Self
Prejudice, Intergroup Relations, and Cultural Social Psychology
Attitudes, Strategies of Attitude and Behaviour Change
Social Influence
Aggression
Prosocial Behaviour
Attraction and Close Relationships
Group Dynamics, Group Performance, and Leadership

Indicative Bibliography:**Essential reading (one of:)**

Hewstone, M., Stroebe, W., & Jonas, K. (2015). *An introduction to social psychology* (6th ed.). Chichester, UK: BPS Wiley.

Hogg, M. A. & Vaughan, G. M. (2018). *Social psychology* (8th ed.). Harlow, UK: Pearson Education Limited

British Psychological Society. (2018). *BPS Code of Ethics and Conduct*. BPS

Other indicative reading

Brown, R. J. (1995). *Prejudice: It's social psychology*. Oxford, UK: Basil Blackwell.

Brown, R. J. (2000). *Group processes: Dynamics within and between groups* (2nd ed.). Oxford, UK: Basil Blackwell.

Cramer, D. (1998). *Close relationships*. London, UK: Arnold Publishing.

Crisp, R. J., & Turner, R.N. (2007). *Essential social psychology*. London, UK: Sage.

Duck, S. (1999). *Relating to others* (2nd ed.). Buckingham, UK: Open University Press.

Taylor, S. E., Peplau, L.A., & Sears, D. O. (1999). *Social psychology*. Boston, MA: Prentice Hall.

Zebrowitz, L. A. (1990). *Social perception*. Milton Keynes: Open University Press

Journals:

British Journal of Social Psychology

European Journal of Social Psychology

Journal of Personality and Social Psychology

Journal of Experimental Social Psychology

Journal of Applied Social Psychology

Journal of Theoretical Social Psychology